

# CPS(Creative Problem Solving) on how to lead and facilitate class participation in English lectures

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Mess Finding + Data Finding = Fact Finding

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# Fact-finding

USE 1H 5W

Review Relevant Factors

Grammar

Debate

‘ Ashamed ’

‘ Foolish ’

‘ Introverted ’

‘ Shy ’

‘ Hungry ’

‘ Tired ’

‘ Exhausted ’

Low Understanding

## Fact-finding

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## Problem-finding

VARIOUS INTERPRETATION

Grammar  
Debate

→ Of course, English !

‘ Ashamed ’  
‘ Foolish ’  
‘ Introverted ’  
‘ Shy ’

→ ‘ Being Judged ! ’

‘ Hungry ’  
‘ Tired ’  
‘ Exhausted ’

→ Class Time

Low Understanding

→ Poor preparation

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## Idea-finding

BRAINSTORMING

- Time for other languages
- More groups
- Table arrangement

- Warming-up time
- Event for change -dare night

- Changing day
- Changing time

- Strict regulation
- more assignment
- Redefining goals

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## Solution-finding

EVALUATION  
MATRIX

Korean & Chinese

Led by  
native speakers

Changing the room

15min. on hot topics

Once a month  
for social gathering

Maximal use of  
I-campus

Short Quiz

Writing an essay

2009 Spring 'Thinking and Creativity' class =

## Flow Finding

